

CE2 report

Student:

Teacher:

Effort Grades	4= Excellent	3= Good	2= Average	1= Poor
Attainment Grades	E= Exceeding	M= Meeting	W= Working towards	S= Requires support

Speaking and listening

Effort:

Explains ideas clearly and accurately	
Understands and responds to spoken language appropriately (stories, instructions, etc.)	
Contributes to class and group discussions	
Takes on different roles and responsibilities in pairs and groups	
Delivers, performs or presents competently in front of peers	

Reading

Effort:

Decodes at an age-appropriate level	
Reads fluently when reading out loud, paying attention to punctuation	
Displays age-appropriate comprehension skills when reading independently (prediction, sequencing events, drawing inferences about character and plot, etc.)	
Retrieves information from non-fiction texts	

Writing

Effort:

Writes grammatically correct sentences	
Uses correct punctuation (. , ! ? and capital letters) and places speech marks correctly	
Is beginning to use apostrophes of possession and contraction correctly	
Uses a range of sentence structures (simple and compound)	
Extends sentences through a range of powerful vocabulary and is beginning to use figurative language	
Writes detailed, interesting and coherent texts	
Notes and uses keywords from non-fiction texts to explain a topic in own words	

Spelling

Effort:

Spells most high-frequency words correctly	
Performs well on weekly spelling tests	
Applies previously learned spelling patterns in their own writing	

Teacher comment:

