

CM2 report

Student:

Teacher:

Effort Grades	4= Excellent	3= Good	2= average	1= poor
Attainment Grades	E= Exceeding	M= Meeting	W= Working towards	S= requires support

Speaking and listening

Effort:

Explains ideas clearly and accurately	
Shows careful listening through relevant comments and questions	
Is an active member during group discussions/projects and can defend point of view convincingly providing reasons and justifications	
Delivers well-prepared performances/presentations with confidence in front of peers	

Reading

Effort:

Displays age-appropriate comprehension skills when reading independently (prediction, sequencing events, drawing inferences about character and plot, justifying with evidence)	
Reads age-appropriate texts fluently	
Recognises a range of figurative language devices (simile, metaphor, alliteration, etc)	
Uses features, e.g. index, contents, tabs in non-fiction texts and digital resources to locate specific information	

Writing

Effort:

Writes grammatically correct sentences	
Always uses apostrophes of possession and contraction correctly	
Uses a range of sentence structures (simple, compound and complex)	
Extends sentences through a range of powerful vocabulary and uses figurative language	
Writes detailed, interesting and coherent texts and uses paragraphs	
Notes and uses keywords from non-fiction texts to explain a topic in own words	

Spelling performance

Effort:

Weekly spelling homework is completed and performs well on spelling tests	
Uses a range of strategies to spell new words correctly	
Applies previously learned spelling patterns in their own writing	

Teacher comment:	
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