

CM1 Report

Student:

Teacher:

Effort Grades	4= Excellent	3= Good	2= average	1= poor
Attainment Grades	E= Exceeding	M= Meeting	W= Working towards	S= requires support

Speaking and listening

Effort:

Explains ideas clearly and accurately	
Shows careful listening through relevant comments and questions	
Is an active member during group discussions/projects and can defend point of view convincingly	
Delivers well-prepared performances/presentations in front of peers	

Reading

Effort:

Displays age-appropriate comprehension skills when reading independently (prediction, sequencing events, drawing inferences about character and plot, beginning to justify with evidence)	
Reads fluently with correct intonation and expression when reading out loud	
Recognises a range of figurative language devices (simile, metaphor, alliteration, etc)	
Uses features, e.g. index, contents, tabs in non-fiction texts and digital resources to locate specific information	

Writing

Effort:

Writes grammatically correct sentences	
Uses correct punctuation (. , ! ' ? ... and capital letters) and punctuates dialogue correctly	
Writes detailed, interesting and coherent texts and is beginning to use paragraphs	
Uses a range of sentence structures (simple, compound and is beginning to use complex sentences)	
Extends sentences through a range of powerful vocabulary and uses figurative language	
Notes and uses keywords from non-fiction texts to explain a topic in own words	

Spelling

Effort:

Spells all high-frequency words correctly	
Weekly spelling homework is completed and performs well on spelling tests	
Applies previously learned spelling patterns in their own writing	

Teacher comment: